# Bhusawal Arts, Science and P O Nahata Commerce College, Bhusawal 

Student Feedback Analysis Report 2020-21
Feedback Type: Online
Website address: https://www.basponccollege.org/
Direct Link URL: https://feedback.basponccollege.org/
Screen Shot of Feedback Panel:


Summary of Statistics of Feedback Received:

| Sr. No | Feedback Category | Total numbers of <br> Stakeholder recorded <br> feedback | Average Opinions of <br> Answer in <br> Percentage |
| :---: | :---: | :---: | :---: |
| 1 | Student Feedback | $\mathbf{3 0 9 0}$ | $90.51 \%$ |

Category: Student Feedback
Total number of Students' recorded feedback: 3090

## Total number of questions attempted: 13

Student Feedback Form 2020-21

Online Fill Form



| Welcome : Student to BASPONC E-Feedback Software (-) Bhusawal Arts, Science and P. O. Nahata Commerce College, Bhusawal © ( |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| (-1) | e-Feedback Software / Student Feedback Form Entry |  |  | $\equiv$ Sub-Menu |
|  | Student Feedback Questions Entry |  |  | * Dashboard |
| BASPONC e-Feedback Soft |  |  |  | $\square$ Student Feedback Form |
| $\oplus$ Dashboard | $\begin{aligned} & \text { Sr. } \\ & \text { No } \end{aligned}$ | Questions | Reply | $\square$ Teachers Feedback Form |
| B About US |  |  |  | $\square$ Parents Feedback Form |
| B Feedback Form Entry <br> B Feedback Report | 1 | Depth of Syllabus | Good $~$ - | $\varangle$ Alumni Feedback Form |
|  |  | Whether Syllabus is carrier oriented? |  | $\checkmark$ Employer Feedback Form |
| * Admin Login | 2 |  | Good |  |
| * College Website | 3 | Interest generated by Teacher regarding Syllabus? | Good $\checkmark$ |  |
|  | 4 | How do you rate the sequence of unit in the syllabus? | Good |  |
|  | 5 | Rate the size of syllabus in terms of load on the students? | Very Good $\checkmark$ |  |
|  | 6 | Knowledge base of the teacher (as perceived by you) | Very Good $\checkmark$ |  |
| く | 7 | Communication Skills (in terms of articulation and comprehensibility) | Very Good $\checkmark$ |  |



Tabular Analysis of Students' Feedback Response (All Departments):

|  |  | Opinions of Answer in Percentage |  |  |  | Scale of Opinion Very Good And Good |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sr. No | Nature of Question | A <br> Very <br> Good | $\begin{gathered} \text { B } \\ \text { Good } \end{gathered}$ |  | D <br> Unsat isfact ory | \% of Opinion |
| 1 | Depth of Syllabus | 80.85 | 12.85 | 3.5 | 2.82 | 93.7 |
| 2 | Whether Syllabus is carrier oriented? | 55.77 | 33.4 | 7.16 | 3.69 | 89.17 |
| 3 | Interest generated by Teacher regarding Syllabus? | 52.37 | 34.57 | 8.23 | 4.86 | 86.94 |
| 4 | How do you rate the sequence of unit in the syllabus? | 67.09 | 23.27 | 6.06 | 3.6 | 90.36 |
| 5 | Rate the size of syllabus in terms of load on the students? | 61.56 | 30.36 | 5.86 | 2.24 | 91.92 |
| 6 | Knowledge base of the teacher (as perceived by you) | 57.55 | 31.62 | 7.16 | 3.69 | 89.17 |
| 7 | Communication Skills (in terms of articulation and comprehensibility) | 52.69 | 38.71 | 7.29 | 1.33 | 91.4 |


| 8 | Use of innovative teaching <br> aids (includesICT and <br> others) | 66.22 | 22.95 | 8.32 | 2.53 | 89.17 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 9 | Ability to design quizzes, <br> tests, assignments / <br> exams and projectstoevaluate <br> students understanding of the <br> course | 67.09 | 23.27 | 6.06 | 3.6 | 90.36 |
| 10 | Internal assessment was | 52.69 | 39.84 | 6.15 | 1.33 | 92.53 |
| 11 | What effect do you think the <br> internal assessment will have <br> on your course grade? | 66.22 | 22.95 | 8.32 | 2.53 | 89.17 |
| 12 | Were co-curricular, cultural <br> and extension activities and <br> events conducted? | 55.77 | 36.41 | 4.99 | 2.85 | 92.18 |
| 13 | Suggestions | Recorded |  |  |  |  |

Graphical Analysis of Students' Feedback Response (All Departments):


Average Rating of Students' Feedback Response in percentage (All Departments):
90.51 \%


